Infants, children and youth who experience trauma have been exposed to one or more traumas across their childhood (pre birth-19 years); as a result, they can develop reactions that persist and impact their functioning during the exposure period and/or after the event(s) have ended. Common types of trauma include; acute, chronic, complex, developmental, collective, intergenerational, cultural, historical, systems, political and vicarious trauma. Depending on: the nature of the traumatic experience (severity and duration), how it is perceived by the person, the person's functioning and what personal/family supports are accessible will help determine if the person may or may not require mental health support. Effects of trauma will vary by age and caregiver functioning may also need to be assessed (especially for infants). The person's culture, ethnicity and experience should be considered in all care and intervention. Infants, children and youth can recover from trauma and will also have indicators of strengths, healing, protective factors, and resilience (personal, family, community, cultural).

Potential Effects of Infant/Child/Youth Trauma

*	Behavioral	❖ Spiritual/Self	❖ Relational	❖ Emotional	* Cognitive	*	Physical
•	Avoidance (i.e. trauma reminders)	• Guilt	Attachment difficulties (i.e.	• Sadness	• Depression	•	Impaired stress response
•	Decreased self regulation	• Shame	increased separation anxiety)	• Terror	 Anxiety 	•	Startle response
•	Decreased impulse control	Self blame	 Decreased interest in 	• Fear	 Disbelief 	•	Hyperarousal
•	Aggression	• Self hatred (i.e. feeling like a	friends/family	real	 Confusion 	•	Hypoarousal
•	Regression of behaviors	bad person)	 Loss of family, cultural or 	 Nervousness 	 Dissociation 	•	Changes in brain
•	Risk Taking	• Decreased self worth	community connection	 Despair 	Impaired concentration		development
•	Suicidal behavior	 Decreased belief in 	 Relational conflict 	 Loss of Pleasure 	 Memory impairment 	•	Sleep Disturbance
•	Crying	justice/fairness	Difficulty establishing and	 Hypersensitivity 	 Impaired decision making 	•	Headaches/GI Problems
•	Social withdrawal	• Decreased self efficacy (i.e.	maintaining relationships	Anger	 Impaired learning 	•	Impaired immune system
•	Isolation	decreased confidence in	• Intergenerational cycles of abuse	-	 Worry 	•	Fatigue
•	Cling to caregiver	navigating life challenges	 Decreased understanding of 	• Moody	 Suicidal thoughts 	•	Somatic complaints
•	Alienation	• Decreased sense of personal	social interactions	 Disruptive 	• Flashbacks	•	Changes in eating habits
•	Screaming/Tantrums	safety	Difficulties trusting (self and	 Numbing 	 Nightmares 	•	Self-injurious behaviors
•	School/Work Impairment	• Loss of connection to self	others)	 Helplessness 	Develop unfounded fears	•	Encopresis/Enuresis (i.e.
•	Substance misuse		Concerns about safety of others	Lack of control	 Perfectionism 		wetting or soiling self).
•	Decreased interest in activit	ties	Increased risk for system		Preoccupied of mortality		
			involvement	• Grief	of self or others		nova scot



